

Geometry

Ch. 4 Review – Congruent Triangles

Name _____

Date _____ Hour _____

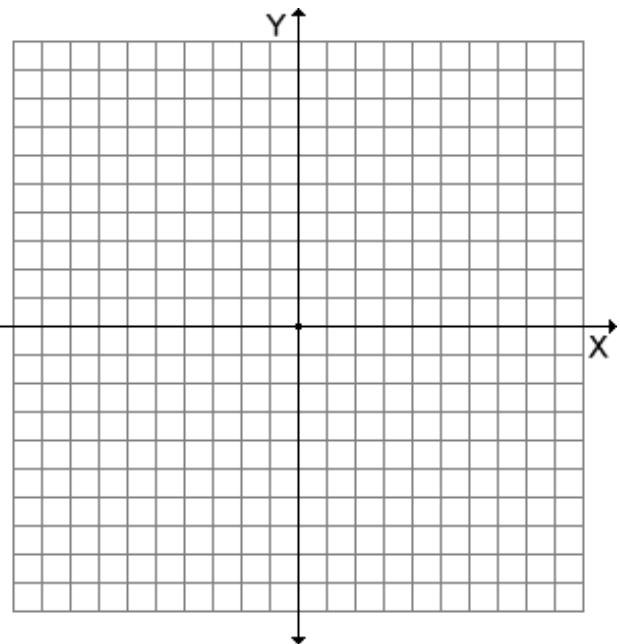
- 1) Consider three points, X, Y, Z on a coordinate graph.

The x-coordinates of X and Y are the same.

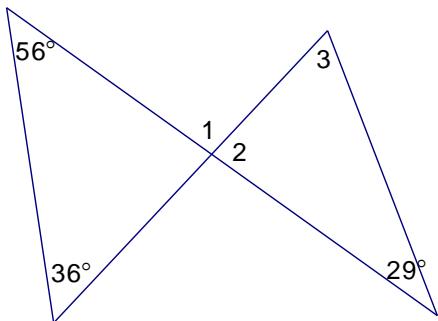
The y-coordinate of Z is between the y-coordinates of X and Y.

The x-coordinate of Z is less than the x-coordinate of X.

Is $\angle X$ of $\triangle XYZ$ acute, right, or obtuse?



- 2) Find the numbered angle measures.



- 3) Know this stuff:

right triangle

acute triangle

obtuse triangle

equiangular triangle

scalene triangle

isosceles triangle

equilateral triangle

vertical angles

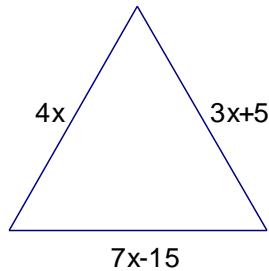
linear pair

base angles

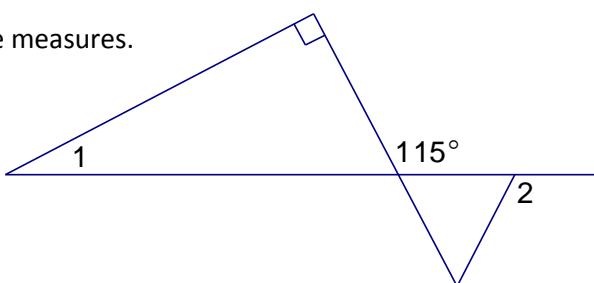
legs

vertex angle

- 4) What is a side length for this equilateral triangle?



- 5) Find the numbered angle measures.

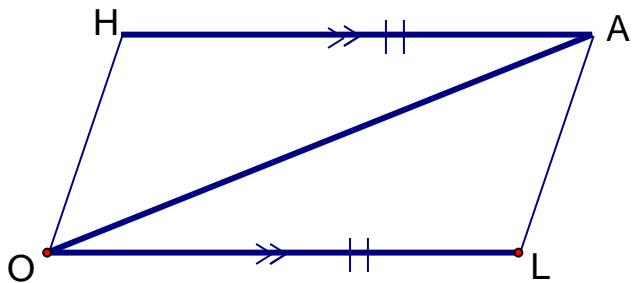


6) Which triangles are congruent?

- A) $\triangle HAO \cong \triangle LAO$
- B) $\triangle HLA \cong \triangle LOA$
- C) $\triangle HOA \cong \triangle AOL$
- D) $\triangle AOH \cong \triangle OAL$

Which applies?

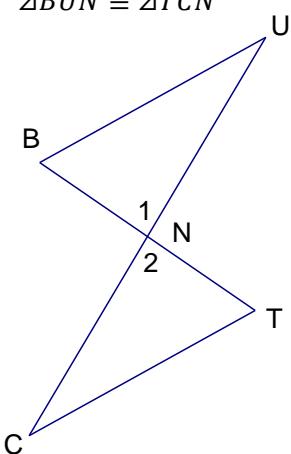
- E) SSS
- F) SAS
- G) ASA
- H) AAS



7) Given: $\overline{CN} \cong \overline{UN}$

N is midpt of \overline{BT}

Prove: $\triangle BUN \cong \triangle TCN$

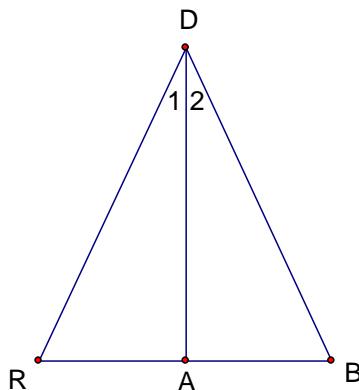


Statements	Reasons
1)	1)
2)	2)
3)	3)
4)	4)
5)	5)

8) Given: $\triangle RDB$ isosceles w/vertex D

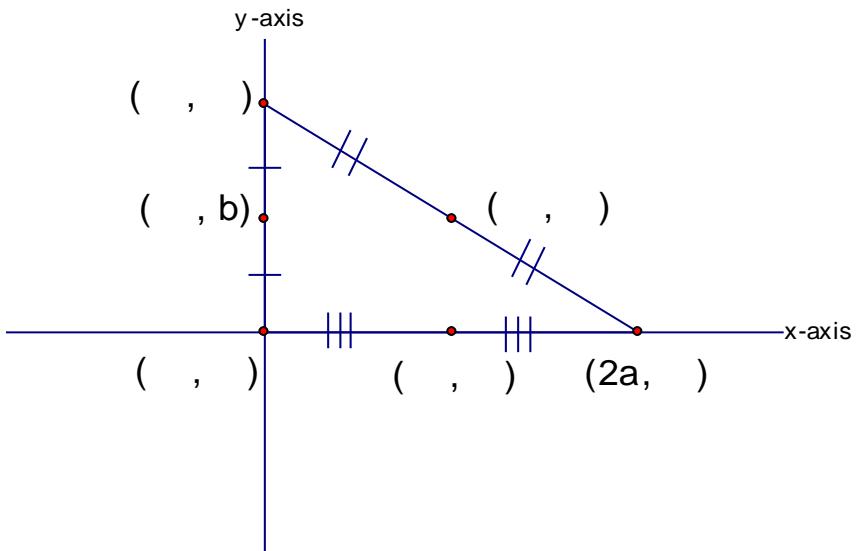
A is midpt of \overline{RB}

Prove: $\angle 1 \cong \angle 2$



Statements	Reasons
1)	1)
2)	2)
3)	3)
4)	4)
5)	5)
6)	6)
7)	7)

9) Fill in the missing coordinates.



10) What is the classification of a triangle with vertices: $A(0, 0)$, $B(4, 3)$, and $C(4, -3)$?

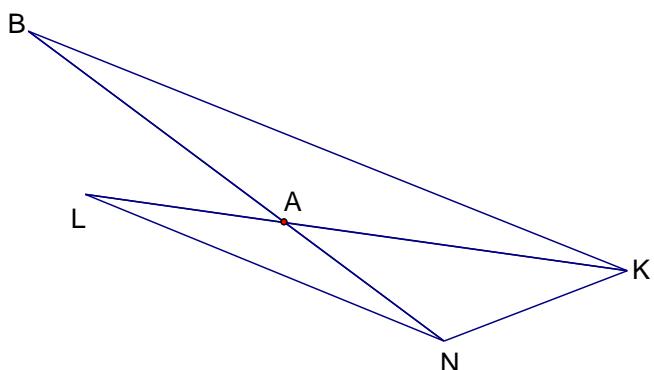
11) $m\angle ANK = 130$.

$\triangle ANK$ is isosceles with $\overline{AN} \cong \overline{NK}$.

$\triangle BAK$ is isosceles w/ $\overline{AL} \cong \overline{AN}$.

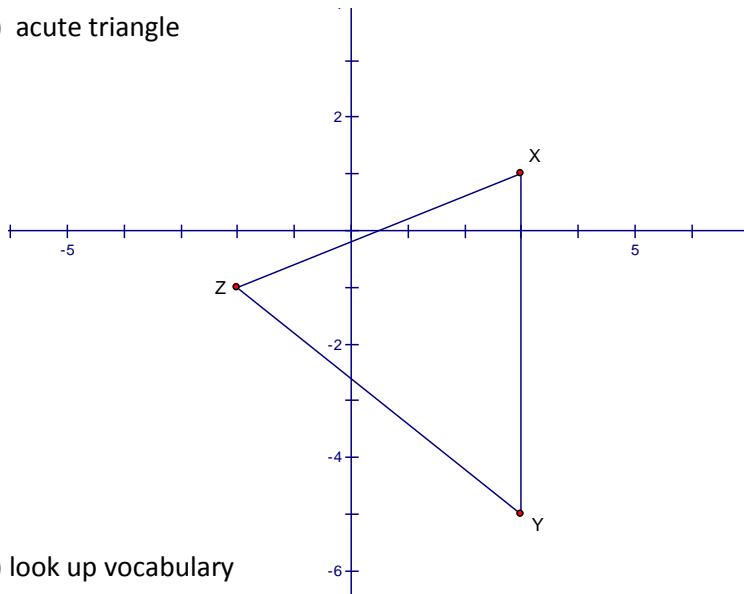
$\triangle LAN$ is isosceles w/ $\overline{AB} \cong \overline{AK}$.

Find $m\angle B$.



12) If $\triangle FOR \cong \triangle ZAS$ then $\overline{RF} \cong \underline{\hspace{2cm}}$

1) acute triangle



2) $m\angle 1 = 92 \quad m\angle 2 = 88 \quad m\angle 3 = 63$

3) look up vocabulary

$$4x = 3x + 5$$

$$x = 5$$

$$4(5) = 20 // 3(5) + 5 = 20 // 7(5) - 15 = 20$$

5) $m\angle 1 = 25 \quad m\angle 2 = 115$

6) D

SAS (angles come from $\parallel \rightarrow$ alternate interior)

$$7) \overline{CN} \cong \overline{UN}$$

given

N is midpt of \overline{BT} given

$$\overline{BN} \cong \overline{NT}$$

midpt $\rightarrow \cong$ segs

$$\angle 1 \cong \angle 2$$

vertical \angle s \cong

$$\triangle BUN \cong \triangle TCN$$

SAS

$$8) \triangle RDB \text{ isosceles w/vertex } D$$

given

$$A \text{ is midpt of } \overline{RB}$$

given

$$\overline{DR} \cong \overline{DB}$$

isos $\rightarrow \cong$ segs

$$\overline{RA} \cong \overline{AB}$$

midpt $\rightarrow \cong$ segs

$$\overline{DA} \cong \overline{DA}$$

reflexive

$$\triangle RAD \cong \triangle BAD$$

SSS

$$\angle 1 \cong \angle 2$$

CPCTC

$$9) (0, 2b)$$

$$(0, b) \quad (a, b)$$

$$(0, 0) \quad (a, 0) \quad (2a, 0)$$

$$10) AB = \sqrt{25} = 5 \quad \text{isosceles}$$

$$BC = \sqrt{36} = 6$$

$$AC = \sqrt{25} = 5$$

11) 17.5

12) \overline{SZ}